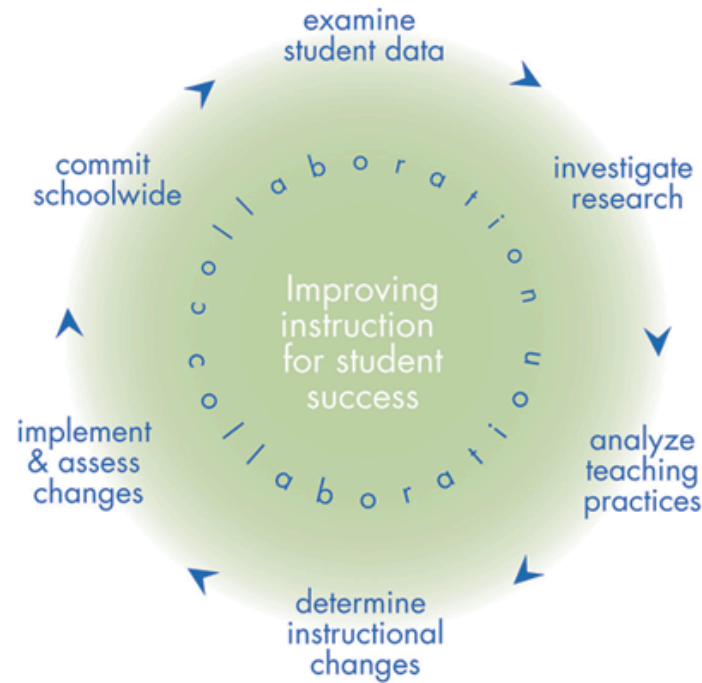


Six Phases of the Professional Learning Teams Inquiry Cycle

PLTs begin their inquiry by examining student data and move through the cycle to improve student success in a collaborative environment.



examine student data

Teachers analyze a variety of student achievement and other data to identify specific learning challenges. These learning challenges become the focus for PLT inquiry.

investigate research

Teachers investigate research and best practices to identify evidence-based practices that will address the learning challenges.

analyze teaching practices

Within their teams, teachers analyze their own practices as well as what's happening schoolwide to better understand how to improve learning for all students, not only the ones they serve.

determine instructional changes

Based on their inquiry into data, research, and their own practices, teachers identify instructional changes to make.

implement & assess changes

Teachers spend approximately two months trying out the new practices, deepening their knowledge and skills around classroom assessments, analyzing student work, observing each other, and tracking the performance of one or more focal point students as a way to effectively improve teaching practices.

commit schoolwide

After determining which instructional changes resulted in improved student learning, each PLT presents the results of their inquiry to the school to adopt the proven instructional strategy schoolwide.